EXECUTIVE PRINCIPAL’S MESSAGE

Yamma
On Tuesday, MEPS held a special afternoon for parents to come and meet the 2014 staff at Moree East.

For the parents and family of our students who attended, thank you for giving us the time to meet you and also taking the time to have a look at your child’s learning environment.

For the parent who were unable to attend below are key messages I shared with those parents in attendance.

KEY MESSAGE
The staff at Moree East PS appreciate the fact that you have entrusted us with your child’s education.

At MEPS we strive to create a safe, high quality culturally inclusive learning environment and to achieve this we have in place three simple school rules…BE SAFE, BE RESPECTFUL, BE A LEARNER.

Your child(ren) spend with us (the staff at MEPS) five days a week (Monday to Friday from 8.55 – 2.55), just over 200 days a year. We are a big part of your child’s life but in the end you are their parents and that is why we need to work in partnership (the school and parents) to create a strong school community to ensure that every child receives the best education possible.

Let’s work together to support every child to have pride in themselves and in their school…. Let’s work together to make a positive difference in every child’s life. The staff at MEPS wants your child’s school days at MEPS to be inclusive, successful, fun and memorable but most importantly build solid educational foundations so that they can reach their full potential and aspire to the dreams.

The staff at MEPS would appreciate it if you can support your child to adhere to the following:

- Attend every day and ensure that you are on time as core business of teaching literacy and numeracy is delivered in the morning.
- To wear full school uniform – including covered black shoes and a hat.
- Provide a healthy packed lunch. A sandwich, a piece of fruit and water is a must.
- Stay in regular communication with the teacher.
- Support your child to understand and adhere to the school rules.

LET’S WORK IN PARTNERSHIP AND KEEP THE FOCUSED ON OUR CORE BUSINESS …..YOUR CHILD’S EDUCATION.

Until next week, take care of yourself and each other.

Muriel Kelly
Executive Principal
Moree East PS
On Friday 21st February 2014 seven students represented Moree East Public School at Zone Swimming. These students were:

Mark Pegus  
Neil Cutmore  
Kaedyn Smith  
Latrel Newman  
Jalika Leslie  
Particia Gordon  
Andrew Pegus

All seven students tried their best and did themselves and the school proud. They should be congratulated for their excellent sportsmanship and behaviour throughout the day.
Our 2014 classes are staffed by quality and dedicated teachers. The student make up in some classes are certainly something new for Moree East PS but is certainly being warmly accepted by our students.

Our K-2 classes are small in size which will allow more individualised and focused time between the teacher and the student.

K/1H  (mixed girls and boys)        K/1S  (mixed girls and boys)        1/2J  (mixed girls and boys)

MS. Michelle HORVAT       Ms. Rebecca STAVROU       Ms. Katrina JEFFS

1/2M (boys only)        2/3C  (girls only)        3/4O  (boys only)

Ms. Courtney MCLENNAN      Mrs. Barbara CUTMORE       Mr. Gavin ORGIL

4/5/6B (girls only)          4/5/6M (boys only)  

Ms. Rebecca BATTEN       Mr. Josh Mawby
**THE SCHOOL DAY**

**BELL TIMES**

- **SCHOOL STARTS:** 8:55am
- **LUNCH BREAK:** 11:10am to 11:40am
- **RECESS:** 1:40pm to 2:10
- **SCHOOL ENDS:** 2:55pm

**BREAKFAST CLUB**

MEPS operates a breakfast club every morning, Monday to Friday, in the Careunga Kitchen from 8.15am to 8.50am.

**EMERGENCY LUNCHES**

IF, FOR WHAT EVER REASON IT MAY BE, YOUR CHILD IS NEEDING A SANDWICH AT LUNCH OR RECESS THEN MEPS PROVIDES THIS SERVICE. WE ARE NOT HERE TO JUDGE BUT TO SUPPORT EVERY CHILD’S EDUCATION AND NUTRITION IS A CRITICAL COMPONENT.

**FRUIT BREAK**

Every day at 10am all classes stop for a fruit break so ensure that you pack a fresh piece of fruit in your child’s lunch box.
CALL FOR VERBAL EXPRESSIONS OF INTEREST FOR PARENT REPRESENTATION ON THE MEPS CONNECTED COMMUNITIES – REFERENCE GROUP

As you aware Moree East Public School is a Connected Communities school. A critical element of the Connected Communities strategy is a School Reference Group. The Group is made up of representatives from key stakeholders that have a vested interest in improving the educational outcomes of Moree East PS students. The Group provides advice to the Executive Principal on the implementation of the Connected Communities strategy.

The Group is calling for verbal expressions of interest from parents of the Moree East PS students.

If you are interested and are able to commit yourself to task by attending meetings then please contact myself or Matthew Priestley on 67521733 or better yet come on in see us.

We will be able to provide you with more detailed information about the Reference Group and what the role and responsibility of being a parent representative entails.

Let your voice be heard!!!
COMMUNITY ACTIVITIES

WHAT'S HAPPENING AT THE PCYC?

The Moree PCYC has some exciting new activities in 2014 for school aged children and there have been some changes to the previous timetable;

**Laser Tag** - The 1st, 2nd & 3rd Fridays each month from 6pm - 9pm. The cost is $5 per game or 3 games for $12. Each game runs for 15 minutes of adrenaline pumping action packed fun. Laser tag is also available for hire on Saturday & Sundays for Birthday parties, Team Bonding sessions, Businesses and Youth Groups. Ages 5+

**Blue Light Disco** - The last Friday of each month and the cost is $5. Junior Disco runs from 6pm - 7:30pm and the Seniors from 8pm - 10pm

**Gymnastics** - Thursdays 3:30pm - 5:15pm. Please note a change to costing due to affiliation now with Gymnastics NSW and they are as follows; $40 term fee and $35 affiliation fee with Gymnastics NSW (Please note affiliation fee is for 12 months). Ages 5+

**Brazilian Jui Jitsu** - Has now moved to Tuesday Night at 6pm and cost is $5. Ages 5+

**Archery** - Has now moved to Tuesday at 6pm and cost is $5. Ages 5+

**Physical Culture** - An exciting move for the Moree PCYC as it is now called home for the Moree Physical Culture club for 2014. If you wish to participate please contact club for more information.

**Junior Futsal** - We are requesting interested parents to come along on Wednesday at 4pm to the Moree PCYC to hopefully generate enough interest to continue Futsal at our club. We hope to operate a competition with a minimum of four teams and need parental guidance and confirmation of children attendances before futsal will operate.

**Junior Netball** - We are looking to run a Junior Indoor Netball competition of a Tuesday afternoon. We are asking all parents/ friends that are interested and willing to help to contact the Moree PCYC.

Please note to participate in the above you must be a current member of the Moree PCYC. Junior Membership for 12 months is $10. Please find our updated timetable for 2014 at [www.pcycnsw.org.au/moree](http://www.pcycnsw.org.au/moree)

For all other information please contact the club on 02 67523741
POSITION VACANT:
The Site Coordinator – HIPPY Moree will coordinate the development and implementation of the HIPPY program at the Moree site.

The Position Aims:

To co-ordinate the Miyay Birray Youth Service HIPPY program. Work with children and families within Moree to ensure efficient and effective program delivery.

To contribute to the development of HIPPY ensuring effective promotion of the program throughout the broader community, and recruiting children and families who will most benefit from HIPPY.

To supervise, train and support home tutors, volunteers and students.

To prepare a timely budget, and manage and monitor budget performance ensuring accountable, effective and efficient utilisation of resources.

KEY RESPONSIBILITIES AND DUTIES:

Program Development

Recruit families and home tutors to participate in the program and to support their continuing involvement.

Select, train and support HIPPY Home Tutors for the program.

Maintain, resource and support a local Community Advisory Group.

Liaise within the local community, including other early childhood and parenting service providers, local community organisations and local government.

Co-operate with current research projects, and participate in additional research and evaluation as required.

Regular travel within Moree and occasional travel to metro areas for training will also be required.

Program Implementation

Co-ordinate the implementation of the HIPPY program within Moree to ensure efficient and effective program delivery.

Attend Training and site visits to gain knowledge for the Moree program.

Administration

Maintain and continue to develop appropriate and organised administrative systems, including regular reporting, data and issues documentation.

Ensure MBYS policies and procedures are followed, including Occupational Health and Safety protocols.

Supervise and support volunteers as appropriate.

Participate in regular MBYS and HIPPY staff meetings and professional development opportunities.

Prepare reports for HIPPY Australia.

Staff Supervision

Provide support and supervision of HIPPY staff, paid and unpaid.

Ensure all staff are aware of Human Resources practices.

Participate in Performance Development and Review on an annual basis.

Keep line manager informed of all staffing issues.

Financial

Working with the line manager to monitor and participate in the preparation of the site Budget.

Ordering and organising required materials for the HIPPY program.

PROGRAM PURPOSE:

The Home Interaction Program for Parents and Youngsters (HIPPY) is one of the major ways Miyay Birray is working to tackle childhood disadvantage — by supporting the central role of parents in lifting their children out of poverty. The HIPPY initiative has already proved to be most successful in working with families and children aged between 4 and 5 years to build a strong foundation for school success. HIPPY is an early childhood enrichment program which works with parents of young children in disadvantaged communities. Through regular home visiting and group activities over a two year period, parents are provided with the materials, skills and confidence to enable them to better help their children prepare for a successful start to school life.
The program aims to:

- foster a love of learning in children, promoting cognitive and social development and enhancing school readiness
- increase parental skills and confidence as the child’s first teacher
- increase participation in kindergarten, school and community life of otherwise marginalised families
- facilitate community development through developing local leadership capacity in disadvantaged communities
- Keep the line manager informed of Budget performance.
- In consultation with manager to seek and apply for additional funding.

ORGANISATIONAL RELATIONSHIPS:

Reports to: CEO, Miyay Birray Youth Service
Internal Liaisons: Youth Officer
External Liaisons: HIPPY Australia National Coordinator, HIPPY Australia Consultants

KEY SELECTION CRITERIA:

Essential:

- Experience in working in an early childhood (0-6 years) service or system and strong foundations in early childhood development and/or early intervention programs for children and their families.
- Knowledge of and experience working with children and families, particularly in disadvantaged communities and newly arrived and refugee communities.
- Successful experience in working with local
- Successful experience leading and managing a team of paid and unpaid staff and able to work with autonomy.
- Excellent written and oral communication skills and computer literacy skills (Microsoft Word essential)
- Strong administrative, organisational and time management skills
- Experience in budgets, accountability and reporting.
- Current NSW LR Driver Licence or willingness to obtain one.
- Relevant Tertiary Qualifications

Desirable:

- Pre-school and/or primary teaching and curriculum development experience.
- Adult Education Qualifications (eg: Certificate in Workplace Assessment).
- Reading Recovery or other Early Literacy qualification or training.

QUALIFICATIONS:

Education, Early Childhood, Community Development, Bachelor of Social Work, Diploma of Welfare Studies or equivalent qualifications in a related discipline appropriate to the coordination of child, youth family and community services.

CONDITIONS OF EMPLOYMENT:

- Conditions as per the Social, Community, Home Care and Disability Services Industry Award 2010:
  - Hours will be Part Time at 30 hours per week;
  - Salary will be in the Social and community services employee level 4 range pro rata.
  - This is a maximum 3 year appointment up to 31 December 2016.
  - It is a condition of employment that all staff take responsibility for a safe and healthy work environment and have a commitment to equal employment opportunity and a workplace free of discrimination and harassment;
  - All staff are expected to behave in accordance with the principles of the Miyay Birray Youth Service (MBYS) Code of Conduct;
  - In accordance with legislative requirements and the Miyay Birray Youth Service (MBYS) and Working with Children Check policies, all MBYS staff and volunteers are required to undergo a Working with Children Check (WWCC);
  - A standard Police Check will be performed on the successful applicant to any position within Aged and Community Services, Children's and Family Services or Employment Services. The Police Check Policy is designed to increase the assurance of quality care provided to MBYS clients;
  - A three month probationary period applies;
- Miyay Birray Youth Service (MBYS) operates a smoke-free work environment

APPLICATIONS CAN BE DROPPED OFF TO THE MBYS OFFICE 3 ENDEAVOUR LANE OR EMAILED TO darrel@miyaybirray.ngo.org.au BY 5PM THURSDAY 13 FEBRUARY 2014.