PRINCIPAL’S MESSAGE

Moree East Public School are:
- Be Safe
- Be Responsible
- Be a Learner

Our school is a Positive Learning for Behaviour (PBL) School and our core values are:

RESPECT - MOTIVATION - EXCELLENCE - PRIDE - SAFETY

Therefore my message to all students, parents and our extended community will reinforce our school rules and PBL core values.

The students are continually reminded and supported by all staff in regard to making the right choices. The staff at MEPS needs your support in regard to reinforcing this talk with your child at home.

RESPECT: Respecting themselves and each other. Every child is a special individual and has different ways of thinking, knowing and doing. Every child must be encouraged to build on their interests and strengths and be proud of their individuality.

MOTIVATION: Supporting each other and using nice and encouraging words. This kind of talk makes the children and staff feel valued and happy. When children are using nice talk with each other it gives the child the belief in themselves and that they belong.

EXCELLENCE: Students working to their potential and always trying their best at everything they do.

PRIDE: Taking pride in themselves and in our school. Keeping our playground clean and looking after our school resources. Also when all MEPS children are in full school uniform they look and feel proud of their school.

SAFETY: Making the choices that are going to keep themselves and others safe. These choices are ones such as staying where a teacher can see you, playing safe in the playground and in the classroom and in and around buildings. Always keeping our hands and feet to ourselves. Remember, safe children are happy children.

Our core values are rewarded each day within the classroom and in the playground, and at our K-6 Assembly each week. I must say that I am so proud of the many children how are receiving these awards that are given out to children in recognition of them understanding and displaying our school rules and core values. Let us continue to work together to support and help our children make the right choices.

Muriel Kelly
A/Executive Principal

Class of the Week
Term 2
Week 2
Class 3/4-8
Mrs French
Please note the adjusted bell times and session breaks.

MOREE EAST PUBLIC SCHOOL

BELL TIMES

8.40  MORNING PLAYGROUND  
      (indicates that teacher supervision commences)

8.57  3 minute warning  
      (students to stop playing and eating, use toilets if necessary and then line up)

9.00  MORNING LEARNING SESSION

11.00 LUNCH  (Students remain in class and eat their lunch)
11.10  First half lunch (play)
11.30  Second half lunch (indicates that the library is open)

11.47 3 minute warning  
      (students to stop playing and eating, use toilets if necessary, and then line up)

11.50 MIDDAY LEARNING SESSION

1.50  RECESS

2.07  3 minute warning  
      (students to stop playing and eating, use toilets if necessary, and then line up)

2.10  AFTERNOON LEARNING SESSION

3.00  END SCHOOL DAY
PBL

This term we have really begun to take off with PBL, especially in the classroom. We have introduced our new ‘free and frequent’ positive rewards and they are working very well. When students are seen showing positive behaviour or one of our core values in the playground, they're rewarded with a ‘PBL Ticket’. This ticket is placed in a PBL box and a draw is done at the end of the Morning session, Lunch and Recess. If a student’s name is called out they receive a $1 voucher for the canteen which can also be saved or transferred into classroom points.

It has been great seeing the kids responding so well to PBL and displaying their core values throughout the school day. All the teachers have noticed how wonderful you've all been. Well done!

Kyl Churchill
PBL Coordinator

MEPS TRIUMPH OVER ADVERSITY

Congratulations to our new sports coordinator, Miss Abby White. With little notice given to either school, it was quite an achievement by the school’s respective coordinators to get things up and running and getting the boys on the field for this game.

Although we did not have a full complement of players running onto the field with thirteen students, instead of fifteen and with no fresh legs on the bench things were looking a little grim for MEPS. However, the boys rallied and focused on the key PBL core features. “Pride”, the boys had too much pride to call a forfeit, no matter how many players down they were simply not going to let Moree Public have a free run. The students then recognised, “Excellence”, the boys knew that the many hours upon hours of practice and training out on the field gelling together would make up for a loss of two or three players on the field. All these factors put together with a positive outlook gave our students the “motivation” to carry on out on the field, when others would have easily forfeited or given up.

We started out well with ‘Mark Magic Pegus’ breaking the line early on dragging several opponents over the try line with him! This first try would prove pivotal at the end of the game. Although outnumbered, MEPS knew if we could stay in the game as long as we could and play our hardest, that’s all we could be asked of. Moree Public underestimated our defensive line, which was relentless in moving forward and meeting the attack. This up in your face tactics unsettled some of the opposition players, handing over key ball to MEPS in our zone, which were capitalized on early thanks to, ‘Tug-Boat Trey Parker’, who bumbled, stepped, rolled, reversed and palmed his way through 4 defenders to score another try for MEPS!

We went in at halftime with a real sense of “PRIDE”, in ourselves. Perhaps for the first time, the students were connecting the dots towards demonstrating sincere pride. Pride in the fact that they were beating a superior team with numbers falling far short of that of the oppositions. Well done MEPS!

The second half was a mirror image of the first with Moree Public walking in 2 converted tries, replied in the first instance by ‘Dazzling Dwain Smith’ who in conjunction with Kaedyn Smith worked the fringe area to even it up to conclude with a final score of 18 all. However, since ‘Magic Pegus’ scored first for us in the first half meant MEPS kept going and Moree Public School were knocked out.

EVERY PLAYER DESERVES TO GET THE MAN OF THE MATCH AWARD FOR YOUR HUGE EFFORT ON THIS DAY

A VERY BIG CONGRADULATIONS TO OUR VICTORIOUS MEPS. PRIDE, PRIDE, PRIDE, PRIDE, PRIDE, PRIDE, PRIDE

Chris Sifko
Teacher
RUGBY 7’S REMINDER

Just a quick note to parents/carers for a remember this date - 28th May, 2013. Just wanted to put it out there in the newsletter just to let you know what’s coming up as there is quite a bit of sports movement this term. However, if you’re reminded plenty in advance and when the letters go out they won’t be so much of a shock and hopefully parents/carers will know what it’s all about and will be inclined to send it straight back to school thank you.

The letters for the Rugby Union 7’s comp being held in Tamworth this year will go out this week and will have all the relevant information on it such as location: times and dates: facilities: etc.

I am really excited about this one because if we are selected, or members from our team are selected, we would then have the chance to travel to Sydney to watch selected players play a pre-game prior to the upcoming Wallabies –v- British and Irish Lions on the same ground in front of the same crowd!

How inspiring for our students to set a goal and achieve this?

Chris Sifko
Teacher

COUNSELLOR CORNER

It is a sad fact of life that many children and young people today are caught up in the strife that can occur when their parents separate and/or divorce. Not all separations are unhappy experiences; nevertheless there can be effects which become apparent as the years pass.

It is important that, as parents, we listen carefully to what our children are saying. This will help us to understand where they are coming from. Many experts agree that it’s not the separation itself, but the ongoing conflict that hurts children in the long term.

The way children behave is usually a sign of what they are feeling. It is possible that they are not able to tell you in words how they feel. You need to be there, and try to listen for the times when they can talk. And, of course, the best gift you can give your children, especially in difficult times, is your time!

Ruth Jenkins
District Guidance Officer
STEWART HOUSE DAY 2013


We ran our Stewart House Day alongside our school Fun Run and asked all students to wear blue for the day.

We appreciate all the hard work that happens at Stewart House and wanted to give back to the school that gives so much to students who need it most.

We raised $35 for Stewart House.

Kyl Churchill
Teacher
The children of Monday and Tuesday Art Class entered their woven flowers into the Moree Show. We worked on these creations during Term 1. Firstly the children created the ‘web’ from a paper plate and string. This process was very tricky. The students then began to weave ribbon, string, plastic tubes and cotton thread in and out of the ‘web’. They took a whole term to complete, the children displayed great persistence and creativity.

The children were in section 11A ‘Junior Handicrafts’.

These creative students won first, second and third in this section!!

Congratulations!
Teen Barwick
Art Teacher
STUDENT CLASS AWARDS

TERM 2 - WEEK 2

PRINCIPAL AWARDS
K-23—Tiffany Brown—Excellent manners in class
2-21—Dereik Newman—Showing pride in his class work
1-20—Tabitha Cobb—For being a great helper
3/4-8—Maleka Swan—Outstanding work in reading
4/5-12—Jacinta Briggs—A positive change of attitude
5/6-10—Tyrelle Weatherall—Hard working member of 5/6-10
5/6-10—Raylene Squires—Giving tasks a go

ASSEMBLY AWARDS
K-23—Shakaya Duncan and Kadin Morgan

K-24—Veronica Kelly—Thinking “Outside the Box” in science lessons
K-24—Rachael Tyson—Neat book work in all lessons

1-20—Jacob Nicholls—For beautiful book work
1-20—Peter Duncan—For working so hard

2-21—Adam Russell—Showing motivation during literacy
2-21—Hailee Hunt—Excellence in maths activities

3/4-8—Graham Smith—Having a go in writing
3/4-8—Ashley Hughes—Being a good friend

4/5-12—Malika Smith—Listening and following instructions
4/5-12—Dwayne Smith—Displaying positive behaviour

5/6-10—Meya Taylor—Being a respectful class member
5/6-10—Bailey Smith—Helping others in his class
Senior Leader, Community Engagement - Connected Communities – 2 positions
Moree East Public School – Position Number 171966
Moree Secondary College – Position Number 171967
Clerk Grade 7/8

Total remuneration package valued to: $100,283 p.a. (salary $69,298 to $90,877 p.a.) including employer’s contribution to superannuation and annual leave loading.

The position supports the implementation of strategic initiatives and programs in Large Connected Communities schools.

Selection Criteria:
• Aboriginality.
• Proven high level knowledge, understanding and connection to local Aboriginal Community, including its histories, knowledges and contemporary issues.
• Demonstrated strong track record in implementing Aboriginal educational programs and initiatives designed to improve Aboriginal student performance.
• Good knowledge and understanding of and the capacity to support the Connected Communities strategy as it relates to parent involvement, community input and key stakeholder participation.
• Demonstrated high quality interpersonal, oral and written communication skills and the capacity to work cooperatively and collaboratively with local Aboriginal Education Consultative Groups and school staff in the implementation of the Aboriginal Education Policy and strategies.
• Proven commitment to improving learning outcomes for students, with a clear vision of what it takes to achieve this.
• Knowledge and commitment to the Department's Aboriginal education policies.

Notes: There are two temporary full-time appointments up to 30 June 2018, located as indicated above. Please contact the relevant inquiries officer for more information.

Administrative hours and conditions apply. It is an offence for a person convicted of a serious sex offence to apply for this position. Relevant screening checks will be conducted on recommended applicants.

Aboriginality is a genuine occupational qualification and is authorised by Section 14 of the Anti-Discrimination Act, 1977.

Enquiries and Information Package:
Moree East Public School – Ms Muriel Kelly (02) 6752 1733
Moree Secondary College – Mr Hilton Humphries (02) 6752 1999

Moree East Public School post applications marked ‘CONFIDENTIAL’:
Ms Muriel Kelly
Executive Principal
Moree East Public School
PO Box 4029
MOREE NSW 2400

Moree Secondary College post applications marked ‘CONFIDENTIAL’:
Mr Hilton Humphries
Executive Principal
Moree Secondary College
Albert Street
MOREE NSW 2400

Closing Date: Wednesday 29 May 2013

The Department is a non-smoking workplace. The successful applicant will be expected to show commitment to the principles of Equal Employment Opportunities, Occupational Health and Safety, Cultural Diversity policies and programs and Ethical Practices.
SCHOOL PERFORMANCES FOR 2013

The school has organised four (4) school performances to come to our school this year. Each School performance will cost $5.00 per student, a total of $20.00 altogether.

Dates and names for the school performances are as follows:
- THE LITTLE BAD WOLF — TUESDAY, 18TH JUNE, 2013
- BUDDIES2 — THURSDAY, 29TH AUGUST, 2013
- READ YOU CAN ORANG-UTAN — TUESDAY, 17TH SEPTEMBER, 2013
- LET THE MUSIC MOVE YOU — TUESDAY, 19TH NOVEMBER, 2013

These performances come highly recommended by other Primary Schools from around Australia. The performances link to units of works in Personal Development, Human Society and Its Environment, Drama, Reading and Music being taught in our school curriculum.

Parents and Caregivers may pay the amount of $20.00 in full OR pay small amounts when possible OR use the Centrepay facilities available (Please see the ladies in the front office for information and application form for Centrepay).

A refund will be made if your child pays and does not attend the performance on that particular date. Reminders about the school performances will appear in our weekly newsletters and notices will go home closer to the due dates.

If you would like your child to attend these school performances, please fill in the form provided and return to your child’s teacher.

Barbara Cutmore
School Performances Co-Ordinator
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<th>Week</th>
<th>Monday</th>
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<th>Wednesday</th>
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| 1    | April 29th  
   • PUPIL FREE DAY 1 | April 30th  
   • PUPIL FREE DAY 2  
   • Playgroup | May 1st  
   • Students Return for Term 2  
   • Sister’s Group | May 2nd | May 3rd |
|      | May 6th  
   Zone Touch Football | May 7th  
   • Circus Workshop & Performance  
   • Playgroup | May 8th  
   • Netball Knockout  
   • Student Leadership  
   • Sister’s Group | May 9th  
   Northern Netball Trials | May 10th  
   MEPS Cross Country & Fun Run |
| 2    | May 13th  
   PSSA Rugby League Knockout | May 14th  
   • NAPLAN—Language Conventions & Writing  
   • Playgroup | May 15th  
   • NAPLAN—Reading  
   • Sister’s Group  
   • Mothers/Grandmothers Luncheon | May 16th  
   • NAPLAN—Numeracy  
   • K-24 Fairview Visit | May 17th  
   • NAPLAN—Catch-up Tests  
   • Nth West Touch Trials |
| 3    | May 20th  
   North West Netball | May 21st  
   • Sister’s Group  
   • Kindergarten—Simultaneous Reading—Moree Library | May 22nd  
   • MEPS Boy & Girls Soccer Knockout  
   • Auditions: Indigenous Dance Ensemble—Tamworth  
   • K-24 Fairview Visit | May 23rd  
   • Yr 2 Assembly  
   • Infants Cricket Clinic 9.15am-10.15am | May 24th  
   • Fantastic Fun  
   • Friday |
| 4    | May 27th  
   • Assembly—Sorry Day/Reconciliation  
   • PSSA Rugby League, Round 2. | May 28th  
   • Rugby 7’s—Tamworth  
   • Playgroup | May 29th  
   • Sister’s Group | May 30th  
   Zone Cross Country  
   • K-24 Fairview Visit | May 31st  
   • Yr 3/4 Assembly  
   • Nth West Rugby Union |
| 5    | June 3rd | June 4th  
   • Playgroup | June 5th  
   • Sister’s Group  
   • Community Connection Meeting | June 6th  
   • K-24 Fairview Visit | June 7th  
   • Yr 2 Assembly  
   • Infants Cricket Clinic 9.15am-10.15am |
<p>| 6    |       | RECONCILIATION WEEK | RECONCILIATION WEEK |        |        |</p>
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<th>Week</th>
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| 7    | June 10th  
Public Holiday—Queen's Birthday | June 11th  
• Playgroup | June 12th  
• Sister's Group | June 13th | June 14th  
• Regional  
• Yr 1 Assembly  
• Cross Country |
| 8    | June 17th  
School Reports Home | June 18th  
• Visiting Performance: 'The Little Bad Wolf'  
• Playgroup | June 19th  
• Sister's Group | June 20th | June 21st  
• MEPS Athletics Carnival  
• Kinder Assembly—Mrs McLennan |
| 9    | June 24th  
• NAIDOC Assembly | June 25th  
• Playgroup | June 26th  
• NAIDOC activities  
• Sister's Group | June 27th  
• PBL Launch | June 28th  
• Last Day Term 2  
• Kinder Assembly—Ms Batten |

NAIDOC WEEK